

Research

Lesson Title	Research is the key
Grade Level	5-8
Overview	Why do I need to research to win an argument? How can I use news articles to win my argument?
Materials/Resources For anticipatory set: You could have pictures of the food items you are planning to serve for lunch.	graphic organizers or note cards for students Issue Analysis form highlighters-2 colors for students articles for highlighting-one per student additional articles for highlighting with partner (one per team) newspapers, magazines, books, or internet sources for research topics Topic: School should be year-round. 1. http://www.pbs.org/newshour/extra/features/july-dec01/year-round.html 2. http://www.kidsource.com/education/teach_year.round.html 3. http://www.summermatters.com/ 4. http://www.nayre.org/ 5. http://www.nea.org/tools/17057.htm
Objective	SWBAT read and evaluate an article to identify main and supporting ideas. SWBAT take detailed and organized notes using organizers.
Background information	Main idea and supporting ideas
Anticipatory Set (You can hand out pictures of food to students or just say what they will get)	"I'd like to make lunch for you today, so I'll just get started. Pizza for you. Peanut butter sandwich for you. Soup for you. Apple for you. Grapes for you. Cheese for you."

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	knocks it down, it goes under opp.”
Check for Understanding	Call on students until all ideas are on the chart. Be sure everyone has correct ideas under correct side.
Guided Practice	“Let’s continue to add ideas to both sides, using the additional articles you read. Work with your partner to discuss the ideas and where they go on the chart.” Circulate and assist
Closure	“When we started, you did not have any facts to defend your points. Now you do. How does that help you when you try to win an argument? With your partner, come up with two reasons that are important to research your topic before you try to defend it.
Independent Practice (There are many topics with research listed here) Middle School Public Debate	Assign additional topic for research. Highlight the articles and put ideas on organizers. Use organizers to support and knock down topic.
Additional assessments	Collect highlighted articles and graphic organizers. Look for required items. (Main idea and supporting details) Students can complete <u>Issue Analysis</u> form for assigned topics. Students can watch 60 Minutes, CNN, History Channel, or local news programs to collect research. Topics could be related to your class and then use research to complete writing assignment.

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Notes:	If your district has research lessons, feel free to adapt this to meet requirements.
Common Core Standards:	<p>College and Career Readiness</p> <ul style="list-style-type: none">• CCSS.ELA-Literacy.CCRA.SL.1• CSS.ELA-Literacy.CCRA.W.9• CCSS.ELA-Literacy.CCRA.R.2• CCSS.ELA-Literacy.CCRA.R.8 <p>Speaking and Listening</p> <ul style="list-style-type: none">• CCSS.ELA-Literacy.SL.8.1• CCSS.ELA-Literacy.SL.8.2 <p>Language</p> <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.8.1• CCSS.ELA-Literacy.L.8.3 <p>Writing</p> <ul style="list-style-type: none">• CCSS.ELA-Literacy.W.8.8• CCSS.ELA-Literacy.W.8.9 <p>Reading:Informational Text</p> <ul style="list-style-type: none">• CCSS.ELA-Literacy.RI.8.1• CSS.ELA-Literacy.RI.8.2• CCSS.ELA-Literacy.RI.8.7• CCSS.ELA-Literacy.RI.8.8• CSS.ELA-Literacy.RI.8.9