## **Debate Format #3**

Lesson Title	Debate
Grade Level	5-8
Overview	How does a debate work? How can I win more debates?
Materials/Resources	timer desks set up in teams of 3 (see Ban Boxing video) scoring rubric-one per student flow sheets-one per student per debate, and one for you for each debate
Objective	SWBAT participate in a formal debate SWBAT to find one area to improve for future debates.
Background information (read here for more about judging debates)  Middle School Judging Info Guide to Judging Judge Certification Manual	You could make nametags for each desk for positions.  To allow for more teams to compete, you can shorten the time for each speaker. Suggested times:  1st and 2nd speaker-3 minutes rebuttal speaker-1 ½ minutes
Anticipatory Set	Most likely, none will be needed, as students will want to compete.
Procedure	Have two teams take their notes, flow sheets, and pens to seats.  They sit in order, left to right facing you.  Prop rebuttal, 2nd, 1st, desk for speaker, Opp 1st, 2nd, and rebuttal

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Check for Understanding	Review procedure and roles. Students should take notes on what has been said to strengthen their arguments.
Guided Practice  Assessment-	Debate Use rubric to score each student. Give suggestion to improve.
Closure	Assign a winner of debate
Independent Practice	Students should take notes of classmates' debates. They could also write their decision on flow sheet and support.
Additional assessments	Collect flow sheets from their debates Collect flow sheets from observations of other debates
Notes:	
Common Core Standards:	College and Career Readiness  CCSS.ELA-Literacy.CCRA.SL.1  CCSS.ELA-Literacy.CCRA.SL.3  CCSS.ELA-Literacy.CCRA.SL.4  CCSS.ELA-Literacy.CCRA.SL.6  Speaking and Listening  CCSS.ELA-Literacy.SL.8.1  CCSS.ELA-Literacy.SL.8.2  CCSS.ELA-Literacy.SL.8.3  CCSS.ELA-Literacy.SL.8.4  CCSS.ELA-Literacy.SL.8.6  Language  CCSS.ELA-Literacy.L.8.1  CCSS.ELA-Literacy.L.8.3  Writing  CCSS.ELA-Literacy.W.8.1